



Technology Advisory Council

October 26, 2023

Agenda Items

TAC Role and Purpose

- Integrated Technology Plan revision
- 2022 Tech Levy
- Feedback on policy and procedures

TAC Introductions

AI in Schools

- Review feedback from May TAC meeting with ChatGPT
- [Jamboard](#) (May meeting)
- Review of current articles and resources
- Edmonds SD share out.
- Recommendations for next steps in Everett Public Schools

SIS RFP

- Summary of purpose and current status
- Top three 'look fors'

Meeting Feedback

Agenda: <https://tinyurl.com/h2sxhwev>



Attendance: (Chat)

- ID number and name

TAC Vision:

Each member of Everett Public Schools is engaged in rigorous learning critically important to ongoing success both within and beyond the school walls, utilizing innovative technology tools that are a part of an equitable, robust, sustainable system.



Integrated Technology Plan
2022-28

Purpose

Identify, coordinate and prioritize the demands for using technology to advance student achievement and increase operational efficiency. The council works within the parameters of the district strategic plan and with other councils to optimize the district's short- and long-term 21st century teaching and learning objectives.

The Technology Advisory Council:

- Provides guidance on aligning instructional and operational technology initiatives
- Provides guidance in prioritizing available funding from capital fund resources, bonds or levies
- Analyzes the demand for future resources to ensure sustainability of district technology and growth
- Provides parameters and support for updating the district technology plan
- Oversees implementation of the board-approved district technology plan

Technology Advisory Council: Role & Purpose		
Scope of Work	Description of Tasks	Deliverables
Systematically identify, coordinate and prioritize future district needs for technology	Evaluate systems and components necessary to support student achievement and increase operational efficiencies	Annual assessment of technology needs and resource implications
Assess and make recommendations for systematic use of technology, technology systems, and degree of professional development necessary to improve student achievement	Identify, prioritize and align instructional and operational technology needs of the district	Update annual technology work plan to advance Integrated Technology Plan
	Review Integrated Technology Plan and evidence of implementation	Interim reports to superintendent, cabinet, and other groups as needed
Align technology plan with strategic plan	Participate in annual planning process providing technology-related information and input to planning team	Reflection on the implementation of Integrated Technology Plan through Annual Operating Plan

Norms

- Listen to each other and provide support in the form of questions or points to ponder
- While someone is speaking utilize the Chat feature in Zoom to ask questions
- Please update profile to include your full name in the meeting
- Would like video on at beginning of meeting to greet and then preference to video off
- Remember to mute when not speaking
- Keep debates/conversations healthy– focus on issues, check for understanding before reacting– focus on the interests of all parties
- Respect the developmental nature of this group's work:
- Gather input when requested
- Remember proposals are suggestions not promises
- Use caution in sharing ideas that are under construction
- Limit device use to meeting purposes or monitoring of urgent/current issues

TAC Introductions



Introduce yourself

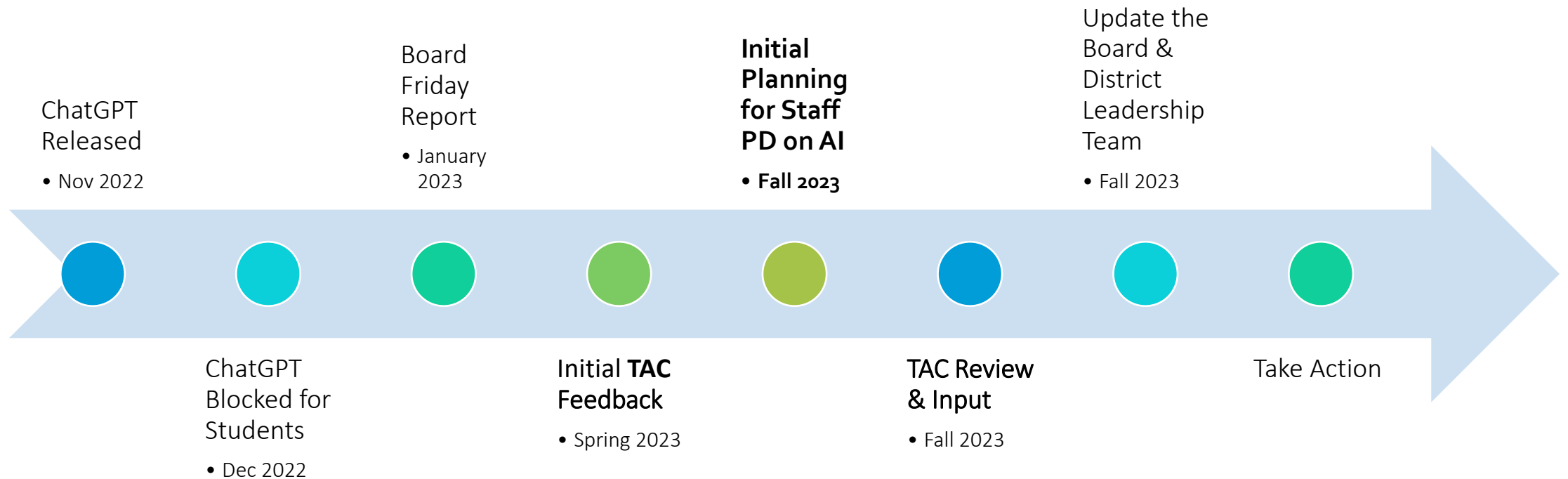
In one sentence, what interests you the most in being part of the Technology Advisory Council and/or what do hope we accomplish.



Artificial Intelligence

In Education and Beyond

Artificial Intelligence



ChatGPT:

[Education](#) | [Education Lab](#) | [Local News](#)

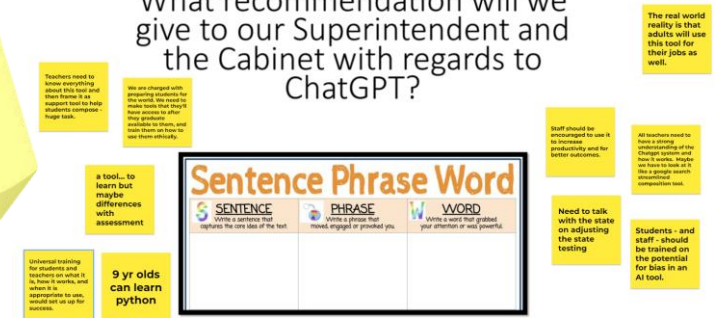
Why Seattle's ban on students using ChatGPT is doomed — and what comes next

April 23, 2023 at 6:00 am

- <https://www.seattletimes.com/education/lab/why-seattles-ban-on-students-using-chatgpt-is-doomed-and-what-comes-next/>



What recommendation will we give to our Superintendent and the Cabinet with regards to ChatGPT?



EDUCATION

Briefly Stated: March 15, 2023

What Do Teachers Think of ChatGPT? They're Fans

- <https://epscloud.sharepoint.com/:b:/s/LITS-LeadershipTeam/EaGpasjvAVJAgajRkO5jB3UBZvpo91F66WO5qxQNZdLL4w?e=1baS0Y>

What recommendation will we give to our Superintendent and the Cabinet with regards to ChatGPT?

Let's JAM



Recap

I think we should encourage the use of chatgpt on the staff side this things. Connection to the idea of innovation within the district will help.

We need to teach students how to utilize this tool in an effective and ethical way.

AI can write code, make websites, conduct research, etc. and AI will lead to a paradigm shift for us as a society (unless we take measures as a society to limit it).

Knowledge in the workforce is going to mean something very different in a world with AI.

If students are leveraging it [AI], it will further student learning. It's leveraging technology in their way.

It's preparing students for the future. AI is already in use. For example microsoft has copilot. Using AI in the classroom is getting students ready for what they will see in the work force. Prepare students now..for what they will see in their future.

Ironically, I think the use of chatpgt for students almost makes you want to encourage more in person work to make sure they are actually learning material

In class teachers might want to show student how Chatgpt will answer the prompt on the board whenever students are given an assignment, so students know that the teacher knows how Chatgpt will answer (plagiarism).

Special Guests

LET'S
LEARN

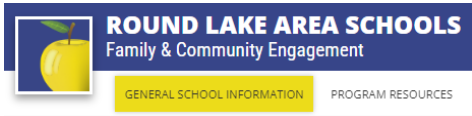
Together



Guiding Next Steps: As a Group: Note Key Take Aways & Recommendations: **Let's Jam**



1. <https://www.beaverton.k12.or.us/departments/information-technology/artificial-intelligence-ai>



2. <https://www.rlas-116.org/Page/8997>



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3. **Key Insights** <https://tech.ed.gov/ai/>



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4. **Recommendations:** <https://tech.ed.gov/ai/>

FORBES > LEADERSHIP > EDUCATION

Lack Of Policy Regarding
Generative AI Use In Schools
Places Students At Risk



5. <https://www.forbes.com/sites/katecassada-1/2023/09/17/lack-of-policy-regarding-generative-ai-use-in-schools-places-students-at-risk/?sh=38aa0d0548b1>



Let's Connect: Note Key Take Aways & Recommendations: **Let's Jam**

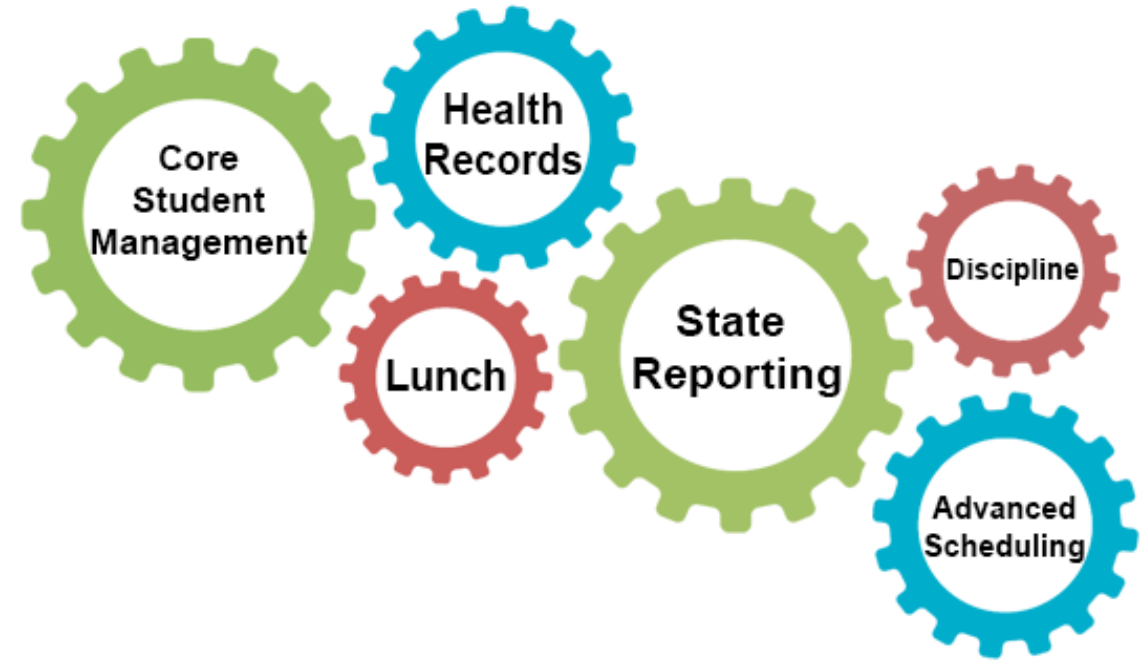
- Group 1:
- Group 2:
- Group 3:
- Group 4:
- Group 5:





What is a Student Information System (SIS)?

A software solution that enables schools to manage student information more efficiently.



- Program management
- Student management
- Managing student data with an SIS
- Attendance
- Grading
- Master Schedule
- Student Portal
- Staff Portal
- Parent Portal
- And more

Why are we looking into acquiring a new SIS?

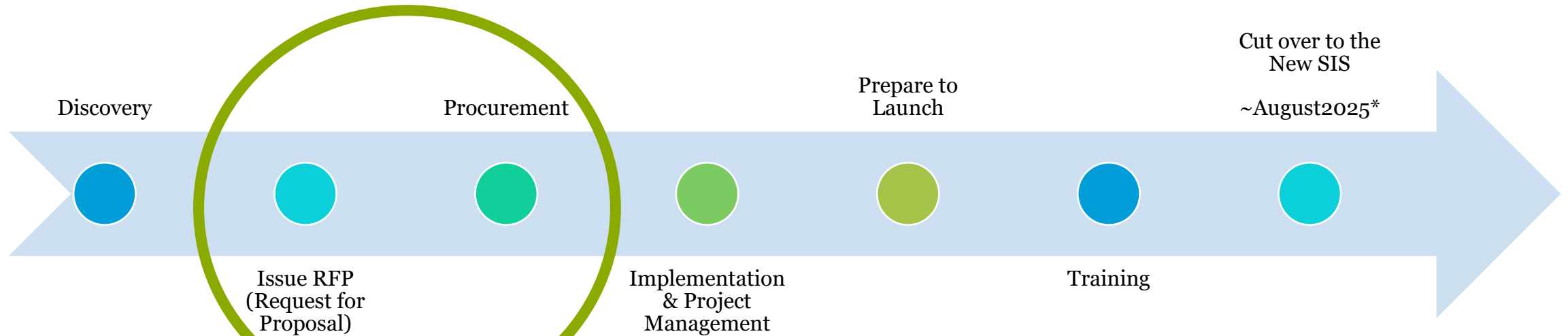
- Current system- only 3 WA school districts
- Currently gradebook and our SIS are separate
 - Grading and Assessment Initiative
 - Strategic step toward achieving our initiative
- Potential for all Systems in One
- New SIS = potentially new features
 - Mobile Applications for teachers, administrators, and students/families
- Capital Levy: <https://www.everettsd.org/capitalprojects>



2022 Capital Levy Projects



Our process: Phases



- RFP closes on November 7, 2023

*All dates subject to change

Vendor Demonstration Requirements

To pick the best product...



- What top 3 things would you want a vendor to show you about their product



Let's Jam

2023-2024 Meeting Schedule

- 10/26/23
- 2/8/24
- 4/25/24

Feedback:

<https://shorturl.at/lNrK2>

